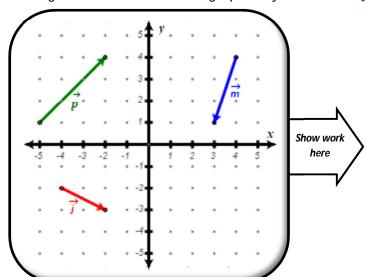
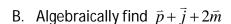
## Create the following vector statement in the graph to determine the resultant vector in rectangular form.

A. Using the information below graphically determine  $\vec{p} + \vec{j} + 2\vec{m}$ 



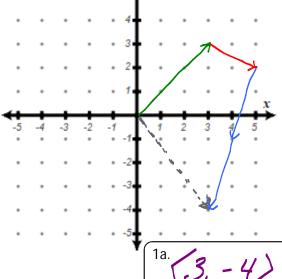


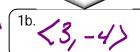
 $\vec{m}:\langle -l_1-3\rangle$ 

(3,3)  $\vec{p}:$ 

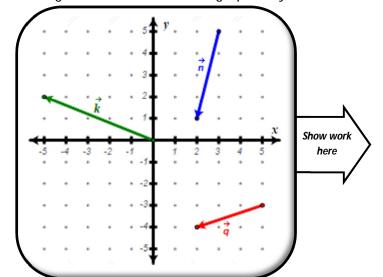
$$\vec{j}: \langle 2, -1 \rangle$$

$$\frac{+ 2\bar{m}: \langle -2, -6 \rangle}{\langle 3, -4 \rangle}$$





C. Using the information below graphically determine  $\vec{k} - 3\vec{q} + 2\vec{n}$ 



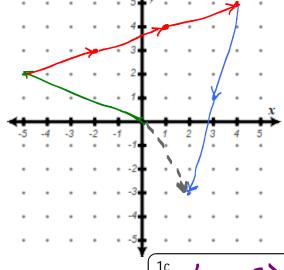
D. Algebraically find  $\vec{k} - 3\vec{q} + 2\vec{n}$ 

$$\bar{q}: \langle -3, -1 \rangle$$
 $\bar{n}: \langle -1, -1 \rangle$ 

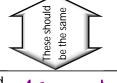
 $\vec{k}$ :  $\langle -5, 2 \rangle$ 

$$-3\bar{q}: \langle 9,3 \rangle$$

$$\frac{+ \quad 2\vec{n}: \left\langle -2, -8 \right\rangle}{\left\langle 2, -3 \right\rangle}$$



1c.

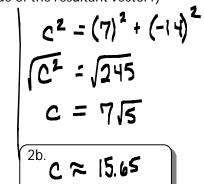


- 2. Let the following vectors be defined:
- $\vec{v}$ :  $\langle -3, 5 \rangle$
- A. Simplify the following vector expression  $\vec{v} + 2\vec{u}$  and write your answer in component form.

- <sup>2a.</sup> ⟨||,9⟩
- C. Find the direction of the vector expression

$$\vec{v} + \vec{u} + \vec{p}$$
.

- $\vec{u}$ :  $\langle 7, 2 \rangle$
- $\vec{p}$ :  $\langle 4, -9 \rangle$
- B. Simplify the following vector expression  $\|\vec{p} \vec{v}\|$  (i.e. What is the magnitude of the resultant vector?)



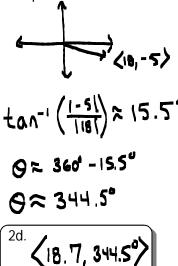
D. Simplify the following vector expression  $2\vec{u} + \vec{p}$  and write your answer in polar form.

2 th: <14, 4> + P: <4,-9> (18,-5)

$$(18)^{2} + (-5)^{2} = c^{2}$$

$$\sqrt{349} = \sqrt{c^{2}}$$

$$18.68 \approx C$$



- 3. Let the following vectors be defined:
  - A. Rewrite vector  $\vec{p}$  in rectangular form.

B. Rewrite vector  $\vec{q}$  in rectangular form.

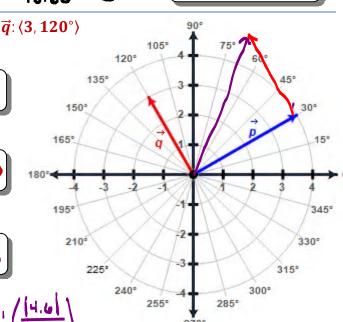


- C. Determine  $\vec{p} + \vec{q}$  in rectangular form.
- <sup>3a.</sup><3.46,2>

 $\overrightarrow{p}$ :  $\langle 4, 30^{\circ} \rangle$ 



- 3c/1.96, 4.60)
  - $\alpha = 0 = \tan^{-1}\left(\frac{|4.6|}{|1.96|}\right)$   $\approx 66.92^{\circ}$



 $1.96^{2} + 4.60^{2} = c^{2}$   $\sqrt{25} = \sqrt{c^{2}}$ 

D. Determine  $\vec{p} + \vec{q}$  in polar form.

3d. <5, 66.9°>



Determine  $\vec{p} + \vec{q}$  in polar form.  $c^2 = a^2 + b^2 - 2ab cos C$ (Use law of Cosines to determine your answer.)

 $C^2 = 4^2 + 3^2 - 2(3)(4)(65(96))$ 

$$C^{2} = 4^{2} + 3^{2} - 2(3)(4)(...5)(90)$$

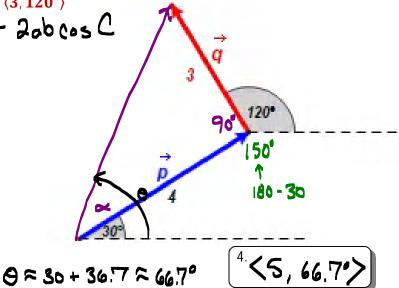
$$C^{2} = 25$$

$$C = 5$$

$$\frac{3^{2}}{9} = 5^{2} + 4^{2} - 2(5)(4)\cos \alpha$$

$$\frac{9}{-41} = -40\cos \alpha$$

$$\frac{-41}{-40} = -40\cos \alpha$$



## 5. Let the following vectors be defined:

A. Rewrite vector  $\vec{a}$  in rectangular form.

B. Rewrite vector  $\vec{b}$  in rectangular form.

C. Determine  $\vec{b} - \vec{a}$  in rectangular form.



D. Determine  $\vec{b} - \vec{a}$  in polar form.

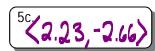
Determine 
$$b = a$$
 in polar form
$$(2.23)^{2} + (-2.66)^{2} = c^{2}$$

$$\sqrt{12.05} \approx [c]$$

$$3.47 \approx c$$

E. Determine  $5\vec{a}$  in polar form.

**a**: ⟨2, 40°⟩



Ø ≈ 309,97° (5d. <3.5, 310.6>

 $\vec{b}$ :  $\langle 4,340^{\circ} \rangle$ 

135

150°

165°

195°

210°

180℃

## 6. Let the following vectors be defined: $\overrightarrow{m}$ : $\langle 3, 134^{\circ} \rangle$ $\vec{n}$ : $\langle 6, 33^{\circ} \rangle$

Determine  $\vec{m} + \vec{n}$  in polar form.  $C^2 = Q^2 + Q^2 - Q_4 Q_4 Q_5 Q_5$ (Use law of Cosines to determine your answer.)

$$\frac{c^2 = 3^2 + 6^2 - 2(3)(6) \cos(79)}{\sqrt{6^2} \approx 38.13} \quad C \approx 6.18$$

$$6^2 = 6.18^2 + 3^2 - 2(6.18)(3)^2 \cos \alpha$$

$$36 = 47.19 - 37.08 \cos \alpha$$

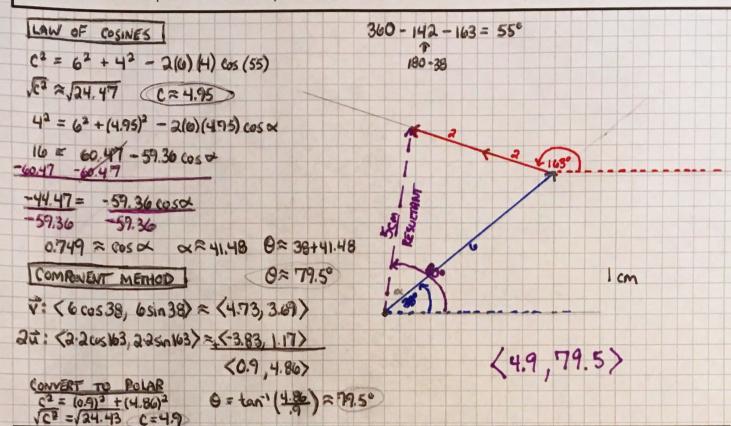
M. Winking ©

0 = 134-72.4261.56

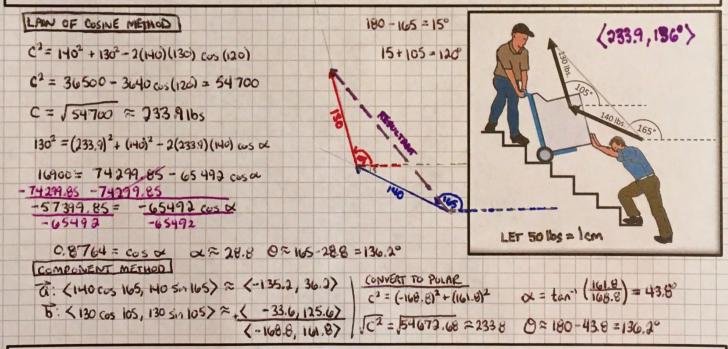
Unit 7-2

= 180 -134 : 33+46 <6.18, 61.56°> 7. Let the following vectors be defined:  $\vec{v}$ :  $(6,38^{\circ})$   $\vec{u}$ :  $(2,163^{\circ})$ 

Sketch the vector expression  $\vec{v} + 2\vec{u}$  in polar form. Start the vector sketch with the point shown below.



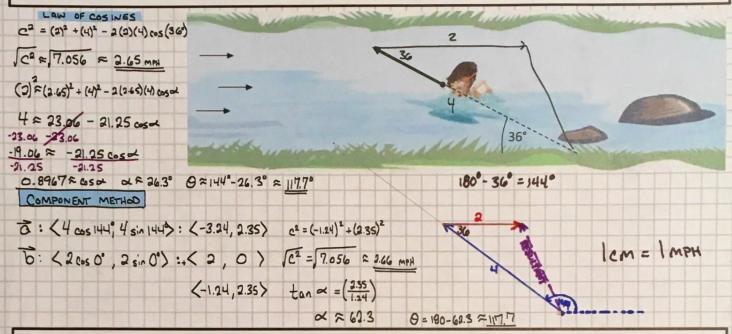
8. Sketch a vector graph of two movers trying to move a washing machine up a set of stairs. The first mover is pushing at an angle of 165° and a force of 140 pounds. The second mover is pulling at an angle of 105° and a force of 130 pounds. What is the estimated magnitude and direction of the resultant force based on your drawing?



If the movers require a minimum of 200 pounds of force at roughly a 135° angle, do you think they will have enough force to move the washing machine up the stairs?

RESULTANT: (234,136°) YES

9. A boy is swimming across a river. The boy's path makes a 36° angle with the river bank and the boy is swimming slightly upstream (against the current). The boy is swimming at a rate of 4 feet per second and the current is flowing at 2 feet per second. How fast is the boy actually moving and in what direction?



If the river is roughly 31 feet across in width, how many seconds will it take the boy to get across the river?



$$\sin 3b = \frac{a}{2}$$
 d  
  $a = 4 \cdot \sin 3b = \frac{3}{2}$ 

1 = 2.35 MPH

$$d = rt$$

$$3 = (2.35) t$$

$$2.35$$

$$2.35$$

$$2.35$$

$$2.35$$

10. Two tow trucks are trying to pull a car out of the mud at the same time. The first tow truck is pulling the car due East with a force of 900 Newtons. The second truck is pulling the same car 34° North of East from the first tow truck with a force of 1400 Newtons. Which direction will the car most likely move and how many Newtons is being applied to the car?

